Where do you stand?

Link: *https://www.unicef.org.uk/rights-respecting-schools/wp-content/uploads/sites/4/2016/04/in-search-of-safety-complete-teaching-pack.pdf* (p.38) [with minor adaptations]

Group size: Any

Duration: 30 minutes

Objectives:

- This activity enables participants to consider their own and others' views about offering help to people in need

Description:

Prepare several questions/statements that have no single answer, such as:

- People should be able to live in whatever country they want
- Everyone in the world has the same rights
- Children should always get top priority in times of war
- It's worse having to leave your home because of war than for any other reason
- If I was living in danger, I'd want others to help me and my family
- Each country should look after its people
- If you go to live in another country, you should learn the language
- Europe is taking its fair share of refugees
- Those who arrive in Europe by boat are the most desperate
- Living in a refugee camp would be exciting
- Most people prefer to stay in their own countries than go somewhere else to live
- We don't have space for any more people in our country
- People who come to this country for a better life always work hard
- Rich countries should offer refuge to more people than poor countries

Possible adaptation: Including some statements relating to access by refugees to higher education.

Debriefing - Evaluation:

- Ask participants to stand in the middle of the room. Explain that the left-hand side of the room is for 'YES', the right-hand side is for 'NO', and the middle is for 'I'M NOT SURE'. Stress that everyone is entitled to their views.
- Readout a statement and ask the participants to move to the place in the room that represents their answer or initial reaction to the statement.
- After participants have moved to their positions, ask them why they chose to stand there, encouraging debate and reflection.

Encourage participants to change positions if they want, as they hear other people's views.